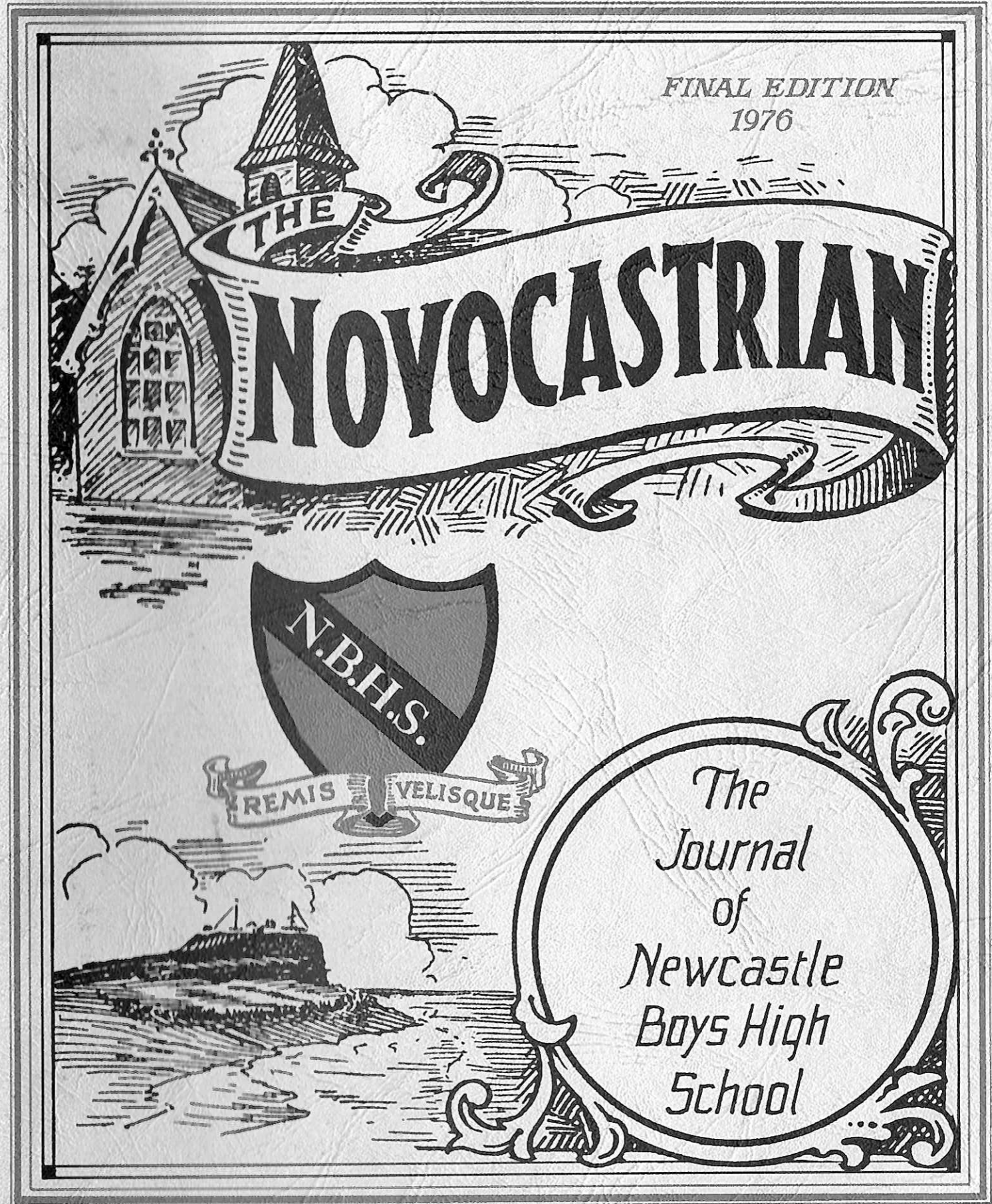
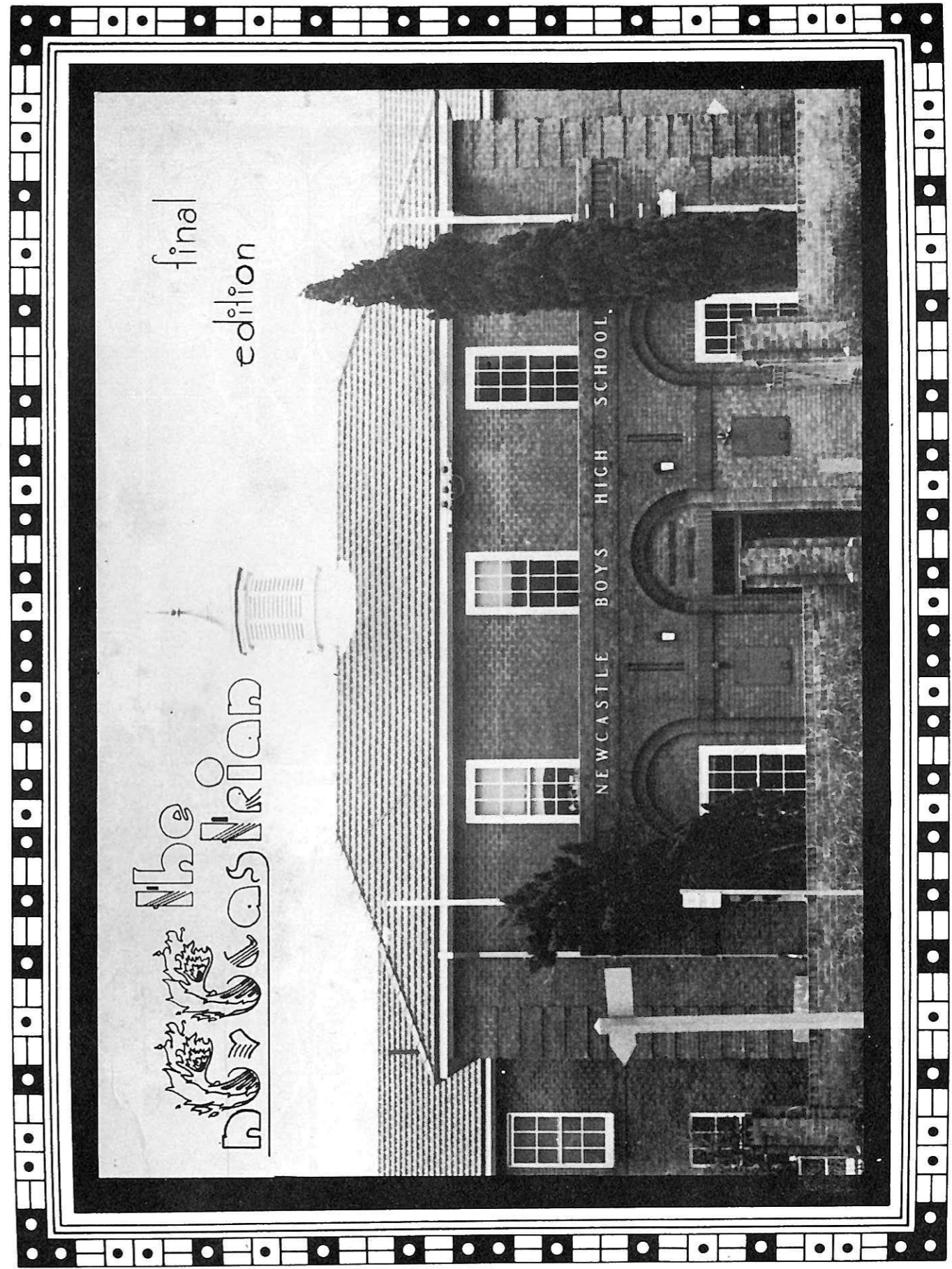


NHS
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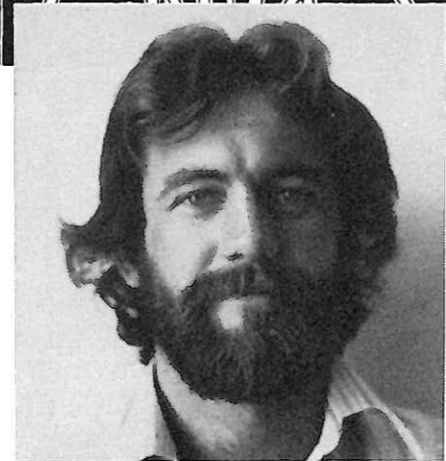




Magazine Committee



KATHARINE HIRD: individual page layout [all sections], including Historical section research and layout. Art work, borders, photography.

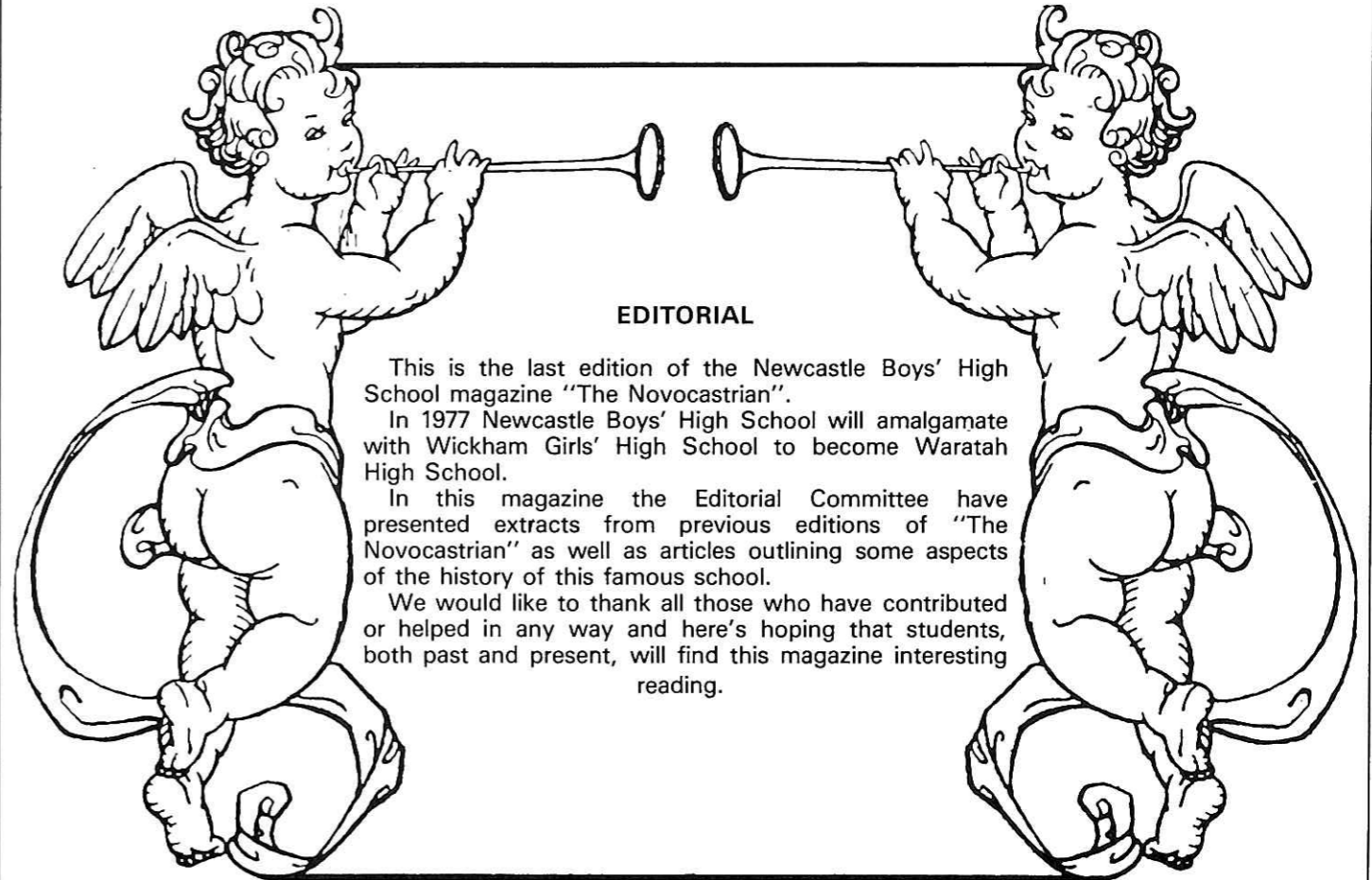


WAYNE RICHARDS: Editor [all sections]



Alan Hough, Bill Carman, Jonathan Biggins, Richard Hallinan, Andrew Muir.
Special thanks to Norma Brodie and Gordon Gibson.

To Uncle Charles,
from Andrew.
Christmas 1976



EDITORIAL

This is the last edition of the Newcastle Boys' High School magazine "The Novocastrian".

In 1977 Newcastle Boys' High School will amalgamate with Wickham Girls' High School to become Waratah High School.

In this magazine the Editorial Committee have presented extracts from previous editions of "The Novocastrian" as well as articles outlining some aspects of the history of this famous school.

We would like to thank all those who have contributed or helped in any way and here's hoping that students, both past and present, will find this magazine interesting reading.

The Novocastrian 1906-1976

ITS BEGINNINGS

Newcastle High School came into existence on June 5, 1906, in three classrooms at the "Hill" Primary School. Its initial enrolment was a small one of only 28 students. At the beginning of 1907 the enrolment had increased to 104.

The staff at first consisted of three teachers — Mr. C. R. Smith, M.A. Headmaster; Mr. T. Roberts, B.A. L.C.P.; and Miss L. Cole, B.A.

"On the first day of School, we used what is now called Room 2, but had you looked around, you would have seen neither chairs, blackboards, maps, nor school supplies of any kind; nothing in fact but the desks for the pupils. Everything else we borrowed from the Primary School, which occupied what we now call rooms 4, 5, 6, 7, 8 and 9. Only 3 rooms having been set apart for the High School".

Extract from the first edition of the Novocastrian - October, 1912.

"The public examinations for which High Schools were prepared in those days were the Senior and Junior University Examinations [which are now superseded by the Leaving and Intermediate Certificate Examinations], the University Matriculation, Entrance to the Teacher's Training College at Blackfriars and the Public Service. In all these the school won distinctions year after year".

C. R. Smith, M.A. 1927 - Novocastrian.

By 1912 the original 28 students had grown to over 300 and the High School took control of the entire Hill School. Newcastle High School was co-educational.

The Newcastle High School motto of "Remis Velisque" was adopted on the suggestion of the Bishop of Newcastle at that time, the Right Revd. Dr. Stretch - literally interpreted it means "with oars and sails", that is, with all one's might.

The school magazine was first published in October, 1912, and appeared under the name of "The Novocastrian" the magazine of Newcastle High School students.

Newcastle High School continued to grow at a very rapid rate. By 1930 the school had become so overcrowded that the girls moved to a new school in Hamilton South - Newcastle Girls' High. Newcastle Boys' High was then born. The boys remained at the Hill until early in 1934, when they moved to a new building at the school's present site of Waratah. The old Hill School was taken over by Newcastle Junior High School.

The following extracts are representative of the Novocastrian 1912-1976.

70 YEARS



THE MAGAZINE OF THE NEWCASTLE HIGH SCHOOL.

VOL. I.

OCTOBER, 1912.

NO. 1.

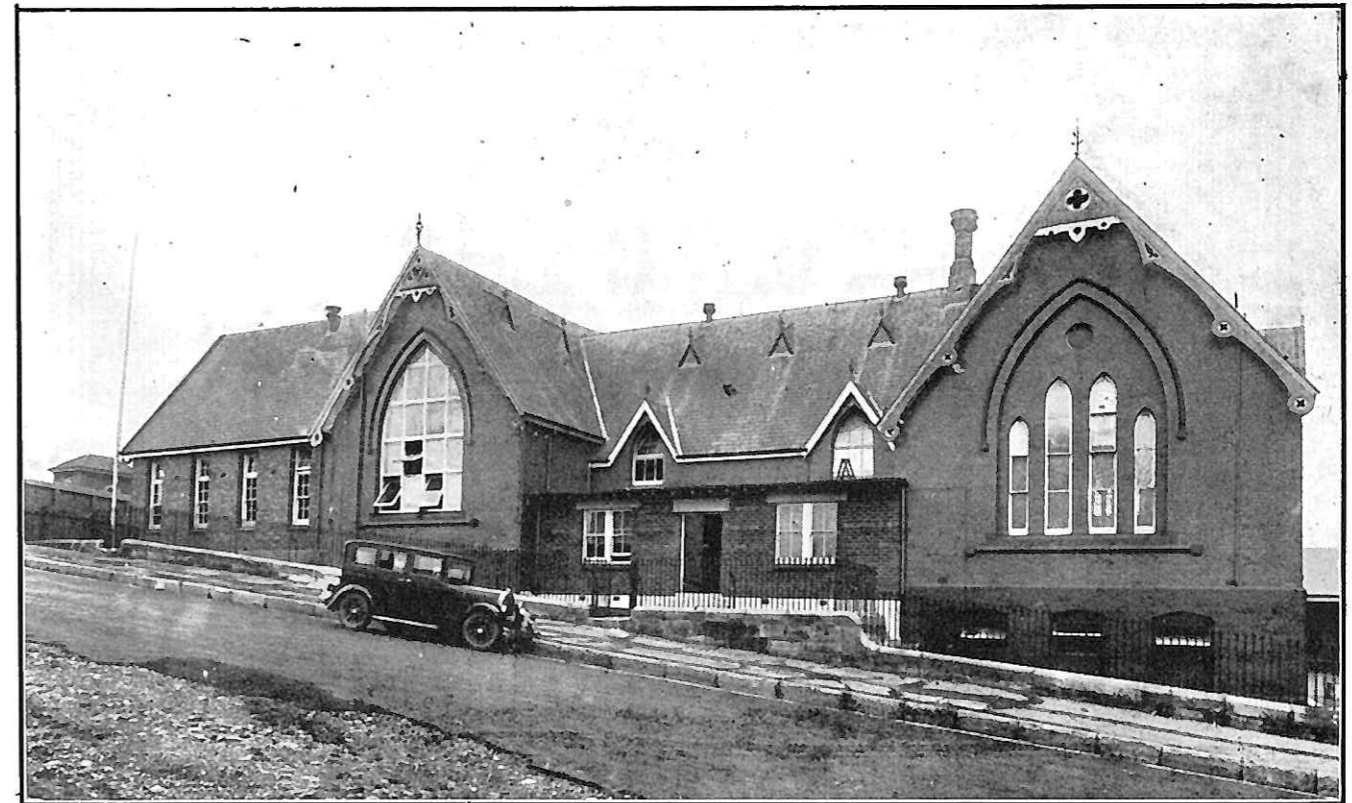
THIS is the first issue of "The Novocastrian," the journal of the Newcastle High School. It is our earnest desire that this description should be true to the letter. The Magazine will be what the pupils make it, and the co-operation of every boy and girl in the School is sought. We wish to make it a true reflex of the school life and a means of keeping ex-pupils in touch with present pupils. It should also have an influence in the cultivation of a good literary style.

We appreciate the efforts of contributors in this our first issue, and would remind those whose attempts are not published on this occasion, that some of the stories, at any rate, will see the light of day in a future issue.

It would take a Journal of about three times this size to accommodate all that was put into the Editor's box.

To those who have not been successful we would say "try again."

Soon nearly a hundred of our pupils will be putting forth their best efforts in the examination room. Some are seeking distinction in the Senior and Matriculation Exams., others for a passport to the Sydney Training College; others, again, for the Intermediate Certificate. We wish them all the best of good luck, and trust they will bring as much credit to themselves and their School as the candidates at the last Junior University Examination.



by Tindall Studios.

THE NEWCASTLE BOYS' HIGH SCHOOL, SYDNEY STREET



NEWCASTLE HIGH SCHOOL—STAFF AND STUDENTS, NOVEMBER, 1906.

Top Row (left to right) : Ernie Jones, Oliver Laing, Jack Swan, V. Craig, M. Porteus, Mr. T. T. Roberts, Chris. Walker, Will Dransfield, Jack Smith.
 2nd Row : Jack Williams, Jack Humphries, Harry Kilminster, Jim Forgie, Mr. C. R. Smith, Leo Howell, Irvine Walker, Maurice Sussmann, Eric Mulvey.
 3rd Row : Mary Saunders, Jane Brown, Minnie Germon, Edith Baker, Evy McDonnell, Miriam Boland, Maud Ryan, A. Fry.
 Front Row : Bertha Bootle, Dorothy Harris, Jess Hobson, Sadie Coates, Nell Sutherland.

OCTOBER 1914

— STAFF OF —

NEWCASTLE HIGH SCHOOL



Headmaster :

C. R. SMITH, M.A.

Deputy Headmaster :

J. W. HAYES, M.A.

Department of Classics :

C. R. SMITH, M.A.

D. SCOULAR, B.A., LL.B. B. SCHLEICHER, M.A.

Department of English :

J. W. HAYES, M.A. Miss K. HERLIHY, B.A.
H. L. HARRIS, B.A. Miss G. BREWIN, B.A.
R. G. HENDERSON, M.A.

Department of Mathematics :

H. COWIE, B.A. H. WALKER, M.A.
J. GIBSON, B.A. P. HALLETT, B.A.

Department of Modern Languages :

P. MURPHY, B.A. Miss J. H. NIAU.
H. C. DELMER, B.A.

Department of Science :

F. J. HEATLEY, M.A., M.Sc. R. McNIVEN, B.A.

Department of Business Principles :

C. E. BROWN. C. H. HUDSON.

Department of Manual Training :

W. E. JONES.

Volume 4 :: No. 1.

"The School Curriculum."

DEAR MR. EDITOR,—

It is with the utmost regret that I dip my pen in ink to run down anything which, in the opinion of the fatherly department, should be crammed into the already overcrowded brainbox of the N.S.W. school boy, but a sense of justice and resentment urges me on.

I am sure that many will agree with me that a lot of what we are given to read, learn, and inwardly digest is very hard tack, and is likely to give us indigestion.

Take for example Trig. We are not all such silly asses as to go about taking angles of elevation of cliffs, etc., to find their height; it's too much fag altogether; why not tie a brick to the end of a bit of rope and sling it over the top of the cliff (taking care not to hit anyone's cranium), then haul it up and measure it carefully to the nearest radian?

Down at the boat basin a few days ago I saw a man loading ice into a boat down a grooved piece of wood. If the man had been asked what mechanical principle it illustrated he would most likely not have been able to say, but any way he got the ice into the boat without knowing its acceleration on the Rationalizing Factor.

What's the use of Latin anyway? The Romans don't trade with us now, so there is no chance of one of their galleys coming into the harbour and being boarded by an eager mob of school boys, anxious to inform the crew that "Caesar told the Gauls to give hostages immediately," and other catch phrases from Scott and Jones' Latin book. Nor are we over-anxious to read a history of Rome, by Livy, since that city has long since lost its widespread power. I am sure that "The Daring Deeds of Deadwood Dick and his Desperate Band of Bloodthirsty Bandits" would appeal much more to the average boy, and that he would gladly forego the pleasures of Shakespeare for such an educational volume.

I am sure these highly interesting subjects help no one to climb 'the hill on the way to school, or even to do a somersault at the baths.

If at a dance a fellow asks his partner such a question as this: "If it takes me 2 minutes to eat my breakfast, how long must J— W— grin in front of Mullalley's to have a tie thrown at him, and what is its mass in cubic degrees?" I am sure he would not be considered a hero but rather a man of large calibre ("big bore"). Neither would the following help much to get rid of the bad taste left by the last one: "A man walks 10 miles in 5 minutes, what is his height in lbs; and is he the Mayor of his suburb?" From this it is clear that Algebra does not help in society, which, after all, is the main consideration on earth (see R. L. Stevenson).

In place of such useless bosh, I would suggest that some of the following be included in the future on the curriculum:—

(a) GENERAL KNOWLEDGE (INCLUDING POLITICS).—This would comprise a vast variety of points of knowledge; a fellow could be taught the difference between a stone and a "gibber"; show who is the greatest detective in the world (A— F— of course); and be given a test for bad eggs which are fit to be thrown at political orators (they say the proof of the eggs is in the eating).

I should suggest the following as an exam. paper:

GENERAL KNOWLEDGE.

1. Why is a piece of string?
2. Who is it that wears the hottest tie at school?
3. Tell the story of the "Dead Sailor" as illustrated by the "Cinematograph" on Friday—give his mother's maiden name.
4. Why is a swot the most objectionable kind of person living?
5. Why did the Duke of Marlborough give Julius Caesar a black eye at the stadium?

(b) Another highly necessary subject is love-making. Most people fall in love, although everyone does not have to prove the Binomial Progression during life. The boys should be taught the proper way of "popping the question." I am sure that if this were included on the curriculum thousands of people would be benefited. Shyness should be discouraged, because shy lovers are always handicapped.

(c) If a swearing master was appointed, I am sure that the position would never lack an occupant. It would be very convenient to know which is the right word to use when you hit your finger with a hammer and when you remember a mistake made in Latin. The old words are too common, and so the master could coin a few new ones. Some of our fellows would be able to give him very valuable assistance. Well, Mr. Editor, this is all that time permits, so I will close with a recommendation that this be referred to the Department.

JUNE 1915

THE NOVOCASTRIAN.

100% = so much,
therefore 1% = so much x so much
therefore so much = so much x so much
divided by so much
= so much
= answer.



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Yours respectfully,

MUGGINS MINOR, A.S.S.

DECEMBER 1919

A Horrible Revenge

Some pupils think it only fair that they should examine the staff. In order that the luckless adults should know what to expect, the following specimen papers have been proposed:—

GENERAL KNOWLEDGE—1 Hour.

Examiners: Prof. A. M'Kay, Mr. Rodgers, Miss A. Gray.

Do Questions 1 and 2 and one other.

1. Translate "The Encyclopaedia Britannica" into Latin OR Greek.
2. Translate "The Ground work of British History" into French OR Japanese.
3. If the world stopped moving in 25,000 years, and there were 1,500,000,000 people then in the world, occupying 400,000,000 acres, and the air began to evaporate at the rate of 25,000 cub. ft. per 10 minutes, find the price of ice-cream then.
4. If Julius Caesar were living now, what colour would his hair be? And which occupation would he most probably follow—(a) Writing moving picture plays; or (b) instructing cadets at Duntroon?

MATHEMATICS—1 Hour.

Examiners: Prof. H. M'Gill, L.C., Mr. F. Vizzard, Miss M. Tingle.

The questions are of equal value. Squared paper to be provided.

1. If it takes five minutes for a black beetle going at one foot a minute to go round a tin containing 7lb. of treacle, how much tripe 5in. wide will it take to make a waistcoat for an elephant who weighs 36 stone, and whose height is 1ft. to every $\frac{1}{2}$ lb.?
2. If a man wears out a pair of socks every month, and at end of leap year invests these socks in a bank where he gets a profit of 20 per cent., how many pairs of socks will he have at the end of five years?
3. If a tank contains 50 gallons of water at 0 deg. C., and a man falls in, whose volume is 50 C. ft., to save a cat, whose volume is 15 C. ft., by Archimedes' Principle, find the length of the cat's tail.



THIRD YEAR AT DRILL.

The Duties of Prefects.

1. The Prefect's most important duty is to guard the honor and good name of his School as jealously as he does his own.
2. He will influence his fellow pupils in the right way, more by his personal example than by any action on his part. Let his own conduct always be correct, and he will not often have occasion to find fault with the conduct of others.
3. Where a Prefect sees a pupil doing anything, or hears him saying anything, whether at school or not, which, in his opinion, is detrimental to the reputation of the School, and likely to bring discredit on himself or his parents, he should exert himself to induce that pupil to give it up.
4. Except in very extreme or serious cases, a Prefect should not report any misconduct on the part of pupils to the Head. If the case is a serious one, however, and the reprehensible conduct is persisted in, after the pupil has been repeatedly checked, then the Prefects should consult together as to what they think best to do, and they may consider it advisable, if it be a case affecting the good name of the School, to consult the Head. Even this can be done in such a way as not to implicate any particular pupil, but simply to call the attention of the Head to the reprehensible practice. The Head is particularly anxious that Prefects should not be looked upon as spies or tale-bearers, which in fact they are not meant to be at all. He would like the boys to regard them as their best friends, whom they may consult in cases of difficulty or uncertainty. He would like the Prefects themselves to regard their appointment as a high honor paid to them by the Head on account of their sterling qualities. It stands to reason that no boy will ever be appointed a Prefect in whom the Head has not the most complete confidence.
5. Prefects should take cognisance of and do their best to check such practices as the following:—
 - (a) The use of bad or vulgar language, anywhere or under any circumstances.
 - (b) Unseemly or unmannerly conduct on the way to or from School, or at School.
 - (c) Scribbling on the walls or wood-work of any of the School buildings; cutting or defacing desks or other wooden articles belonging to the Department.
 - (d) Stone-throwing; a most dangerous practice.
 - (e) Throwing lunch papers, lunch refuse, fruit skins, &c., about the grounds, instead of into the proper receptacles. Let every boy take a pride in his school, and in keeping it as clean and tidy as possible.
 - (f) In a word, Prefects should try and put a stop to any practice on the part of any of their fellow-pupils, which they consider unbecoming in an Australian and a gentlemen. Put the honor and good name of your School before every other consideration.

The Prefects for the ensuing year are as follows:—Keith Garrett (Captain of the School), R. Lasker, E. Thomas, J. Herbert, W. Rushton, B. Moss.

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EFFICIENCY



CELL SALTS
FOR
BRAIN CELLS

CLASS NOTES

3AC

WE are all working hard to pass the Intermediate, that dreadful spectre which haunts us day and night. We hope to pass creditably, so are "fagging" at top speed? However, we have a little time for diversion now and then, as was shown at the Annual Sports, when one of our number, Jack Hills, won the Senior Cup, and broke the two hundred and twenty yards record.

Merv. Johnson performed creditably both on and off the field but our main hope, "Little Arthur," let us down badly; he says he goes to bed too late at nights because he "fags" so much?

The tug-o-war team reached the final, but were defeated, which was no fault of our French teacher, who "barracked" for us with great gusto.

Hills has proved himself one of the outstanding athletes in the school in being selected to represent the school at the Annual Sports in Sydney. He was also successful in gaining a place to play with the Combined High Schools against the G.P.S. leaders, St. Josephs. Another of our number, Syd. Jackson, was also selected. Well done, Syd. and Jack.

A certain English teacher tells us that Bovril is good for those who are sitting for examinations.

Benny and "Tishy" vow that they will get A's in Science, while Johnny is the maths expert.

We want everybody to meet Alphonsus or "— Percy," our star footballer from Tighe's Hill, who asserts to four victims on the football field.

A certain maths teacher thinks he is Don Bradman; he collects "Impo's" with unflinching regularity, by the hundred.

It is rumoured that a certain first year class taught by our Maths teacher is going to pass the "Inter" this year?

Our star cricketer, "Jasper," says he is practising assiduously for the coming cricket season. He says he has developed a mystery ball.

One of the members of our class is reputed to be an expert sailor; ask "Sea Scout."

Oh, well, cheerio, we must get back to our studies now, the "Inter" is not far off.

Some of the boys of 3A class enjoying themselves at lunch on Sports Day, 19th August, 1927.



MARCH 1927



FRANK T. RUNDLE

Who secured the Best Pass for Newcastle at the Leaving Certificate Examination.



Two members of the Staff

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At the Swimming Carnival

SEPTEMBER 1927

At the beginning of 1927, no less than 170 new students were enrolled in the first year. The classes are inordinately large; far too much so; in view of the size of the class-rooms and the ventilation provided. Accommodation for 35 students is provided in each room, and at present as many as 50 have been crammed into these rooms. There is every possibility that a maximum of 70 students only will be enrolled in first year classes at the beginning of 1928; and it is time that some action was taken with a view to procuring temporary accommodation for that year.

* * * *

Now that the summer is rapidly approaching, the same difficulty in procuring drinking water for the students will become evident. Most of the pipes must be corroded, or is the shortage due to the position of the school? The struggle to get a drink of water at play-hour on a hot summer's day resembles the mad rush of a herd of parched cattle to a water-hole. This is only one of the many short-comings of our present quarters. Will we ever have a Government that will deal with the problem of providing for the High School's needs? The school has now been in existence 20 years and make-shift conditions still prevail.

* * * *

The Education Department has now resumed 7 acres of the National Park (corner of Porcher and Dumaresq Streets), for the purpose of building thereon the Newcastle Boys' High School. Notification of resumption first appeared as far back as July.

* * * *

We regret to announce that Miss L. Dalgleish has had to take further leave of absence. No doubt her illness is largely due to the fact that she has been giving physical culture lessons to girls in a room paved with stone slabs!

* * * *

At present our small school tuck shop is returning only 10/- per week. No students now take a hand in its management. Were we in a decent building, the possibility is that from £2 to £3 per week would be available for school purposes, such as the building up of the school library.

* * * *

In any Modern High School, a library is a necessity. Conditions are so deplorable at our school, that not only is there no library room, but the number of books on the shelves provided is very limited, and their condition is very bad.

* * * *

It is frankly recognised that the great bulk of the teaching given to boys and girls under the age of 13 must necessarily aim at equipping them with the fundamental elements and instruments of knowledge, both for their direct value in daily life and also as "key" subjects, affording the indispensable means of access to further knowledge and attainment. To what extent has this aim been realised? We are afraid that many who enter the High School are not equipped with these fundamentals and hence do not make the progress in our school that we are entitled to expect. Has the overloading of school time-tables with special subjects impaired the thoroughness with which the children should be grounded in a few essential subjects?

The Journal of the Newcastle Boys' High School

Editor: R. J. Gillings

NOVEMBER, 1933 No. 45



THIS issue of the Novocastrian marks the last year of the Newcastle High School, as the "school on the hill." Since 1906 we have occupied the premises then stated to be temporary, until 1930, when the girls left us to take up quarters in their new building at Hamilton. Now, 27 years after the beginning of the Newcastle High School, we go to Waratah, where the new school is nearly completed, and, on the old site (few Newcastle people could tell you where the Newcastle High School is at present situated, except that it is "on the hill"), will arise the new, Newcastle Junior High School.

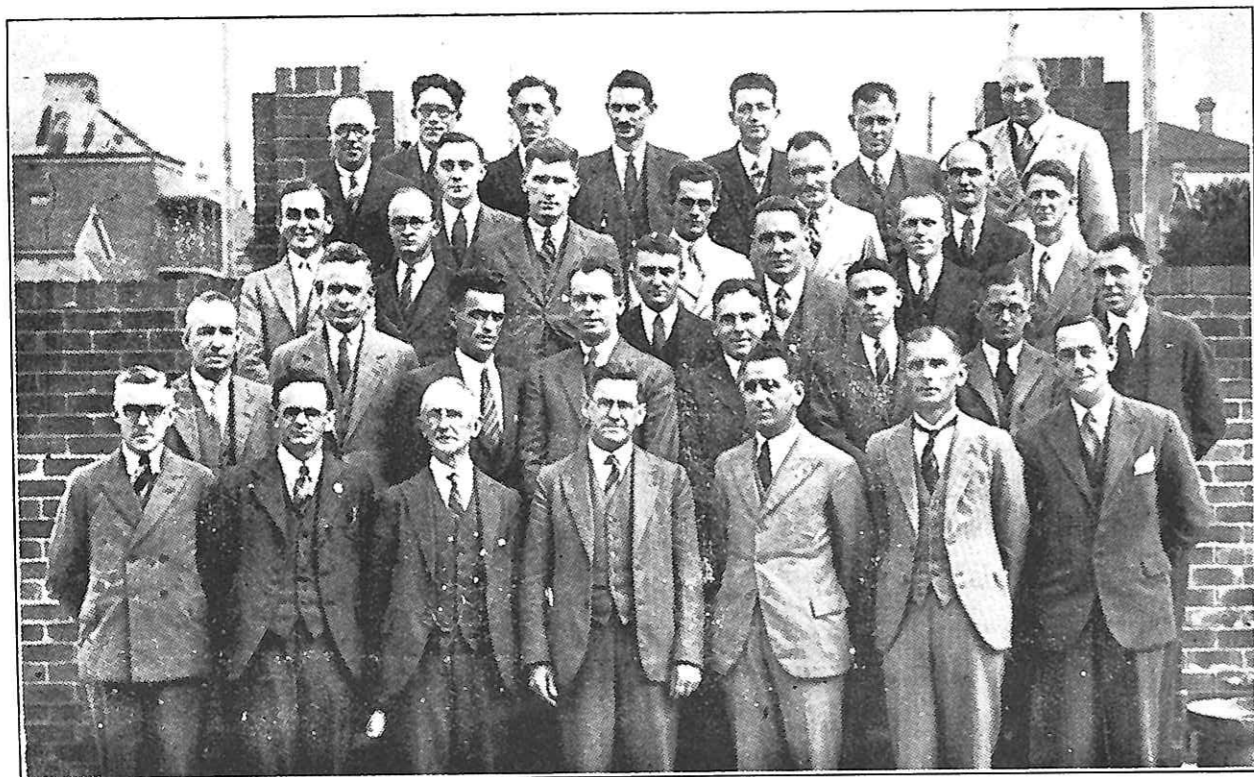


Photo: "Newcastle Herald"

This Staff group was taken at the first assembly at Waratah.

OFFICIAL OPENING

On Saturday, 18th August, the new building was officially opened by the Minister for Education, Mr. D. H. Drummond, M.L.A. The Minister was welcomed by the President of the Parents' and Citizens' Association, Ald. Richardson (Mayor of Hamilton), who was supported by Ald. Kilgour (Mayor of Newcastle), Ald. Webb (Mayor of Waratah), and Ald. Lloyd (Mayor of Merewether).

Addressing a large gathering, Mr. Drummond said that all that architectural science could give was comprised in this new building. In the hands of the people of Newcastle, however, lay the real future of the School. A good education was not the end of everything. It was sometimes the beginning, but the real thing that made education complete was the spirit of the people. The main object of education and buildings was to train children to an understanding and appreciation of the world and its people.

NEWCASTLE BOYS' HIGH SCHOOL

Headmaster: C. H. CHRISMAS, B.A.

Deputy Headmaster: F. C. WOOTTEN, M.A.

Department of English and History:

A. M. HALL, B.A. (Master); F. J. ALLSOPP, B.A.; K. BARNARD, M.A.; F. W. McNEIL, B.A.; G. L. REID, B.A.; J. WILLIAMS, B.A.; W. E. R. WILSON, M.A.; H. L. YELLAND, B.A.

Department of Modern Languages:

F. C. WOOTTEN, M.A. (Master); M. S. CANNON, B.A.; A. E. DENHAM, B.A.; H. F. EVANS, B.A.; L. K. TOWNER, B.A.

Department of Classics:

W. FURNASS, M.A. (Master); T. HORNIBROOK, B.A.; F. J. MORONEY, B.A.; A. H. PELHAM, B.A.

Department of Mathematics:

V. R. OUTTEN, M.A. (Master); C. BLACK, B.Sc.; D. DAVIES, B.Sc.; B. N. FARLOW, B.Sc.; R. J. GILLINGS, B.Sc.; R. GOODE, B.A.; V. H. WALKER, B.A.; L. H. WARNER, B.Sc.

Department of Science:

T. H. HUGHES, B.Sc. (Master); R. T. W. JANE, B.Sc.; H. A. JURD, B.Sc.; T. E. PERRAU, B.Sc.

Department of Commerce: C. E. BROWN (Master).

Geography: E. FORD, B.A.

School Treasurer:

Mr. BROWN

Sportsmaster:

Mr. HORNIBROOK

Housemasters:

Hunter House, Mr. WALKER; Shortland, Mr. FORD; Hannell, Mr. WILLIAMS; Smith, Mr. PELHAM.

Captain of the School:

A. ROACH

Vice-Captain:

R. LEW

Senior Prefect: F. BURDEKIN.

Prefects:

J. ANDERSON, J. ANDERTON, G. BENTLEY, W. BREMMELL, A. CAIRNS, P. COX, I. CRAWFORD, A. DECLERCK, H. HUME, T. JAMES, R. MARKS, D. MARTIN, J. MORGAN, B. OWENS, J. O'NEILE, J. RATCLIFFE, W. REINES, T. RIDGWAY, S. THURLOW, J. TRUSCOTT.

House Captains:

Hunter, W. BREMMELL; Shortland, J. GREENTREE; Hannell, R. MARKS; Smith, I. SYMES.

Secretary of School Union: J. ANDERSON.



Newcastle Boys' High School 1934-1956

The school came into being when the girls went to Hamilton in 1930 and the boys remained in possession on "the Hill." The Headmaster was R. F. Harvey, noted French scholar and cricketer, who gave the school a continuing impetus towards personal and community progress. He was succeeded, in 1933, by C. H. Christmas—affectionately known, of course as "Daddy"—and he was in charge when the school moved to Waratah in 1934. The following year N. R. Mearns took charge—a returned soldier of distinguished service, who had the record term of ten years in charge. The unique feature of his regime was his invariably calling the boys "gentlemen," in the idealistic belief that they would live up to the appellation. The great majority of them did, and still remember him with affection. W. Pillans, capable Head and likeable personality, was in charge from 1945 to 1947, and the present Headmaster has held office since 1948—the second longest term. Each of these principals has contributed to the school's traditions.

The present school was born in a depression and spent its infancy during a war. Thus it could not progress very rapidly in material things, although it set very high academic standards from the very beginning. In 1950 a £2,000 Appeal was launched among the pupils of the day, former students and the community. It succeeded and a big change came over the building. Rubber flooring was provided for the lower corridor, a public address system was installed throughout the school, the Memorial Entrance was dedicated to the memory of the 94 students who fell in World War II, and handsome stage furniture was bought as a memorial to two loved teachers who died in harness in 1948—Mr. Vince Walker, Old Boy and Sportsmaster, and Mr. "Clarrie" Jacobs, School Treasurer and O.C. of the Cadets for many years.

The boys of today have a fine tradition to live up to. By their keenness, loyalty and co-operative spirit—as well as their outstanding academic and sporting prowess—they seem likely to enhance that tradition during the next half century.

School Song

At the old school on the hill singing was a very important feature though it was not a subject which appeared on the Time-table. A school choir performed at Speech Day each year and at all important functions "The School Song" was sung. This was written by Mr. R. G. Henderson, M.A., English Master and later an inspector. The tune selected was "D' ye Ken John Peel?"

When the girls moved to Hamilton in 1930, a new song to a tune from "Iolanthe" was written by Mrs. Dora Birtles—an ex-student and a member of the staff at that time. Later, a new song was written by Miss L. McKenna, a member of staff and an ex-student also. It is the present school song of N.G.H.S.

In 1934 the boys moved to Waratah and of course did not climb up the hill in the morning, so an alteration in the first verse was made by Mr. Hodge. Here are the songs:—

—M.C.

1. THE SCHOOL SONG (Original)—R. G. Henderson

Tune: "D' ye Ken John Peel?"

D' ye ken the school on the hill so high,
Bravely facing the winds and the sky,
While the waves sing their song to the beaches nigh,
As the bell goes for school in the morning.

Chorus: Yes when we are gone in the years far ahead
When the last game's played and the last lesson said
The name of the school will awake from the dead
The memories of many a morning.

Serving straight in a hard-fought match
Sprinting for the tape or a puzzling catch.
The "blues" from limit man to scratch
Will still do their best night and morning.

(Chorus)

Remis Velisque's the motto for all
And our hearts yet again will still hear it call
When the muscles are stiff that once toed the ball,
Or climbed up the hill in the morning.

(Chorus)

ALTERATION TO THE ORIGINAL—By Mr. Hodge

(Sung by Newcastle Boys' High)

Smith House boys here's a song for you
Hunter and Hannell and Shortland too,
Sing it as our fathers sang it loud and true
As they climbed up the hill in the morning.



THE SCHOOL LIBRARY.

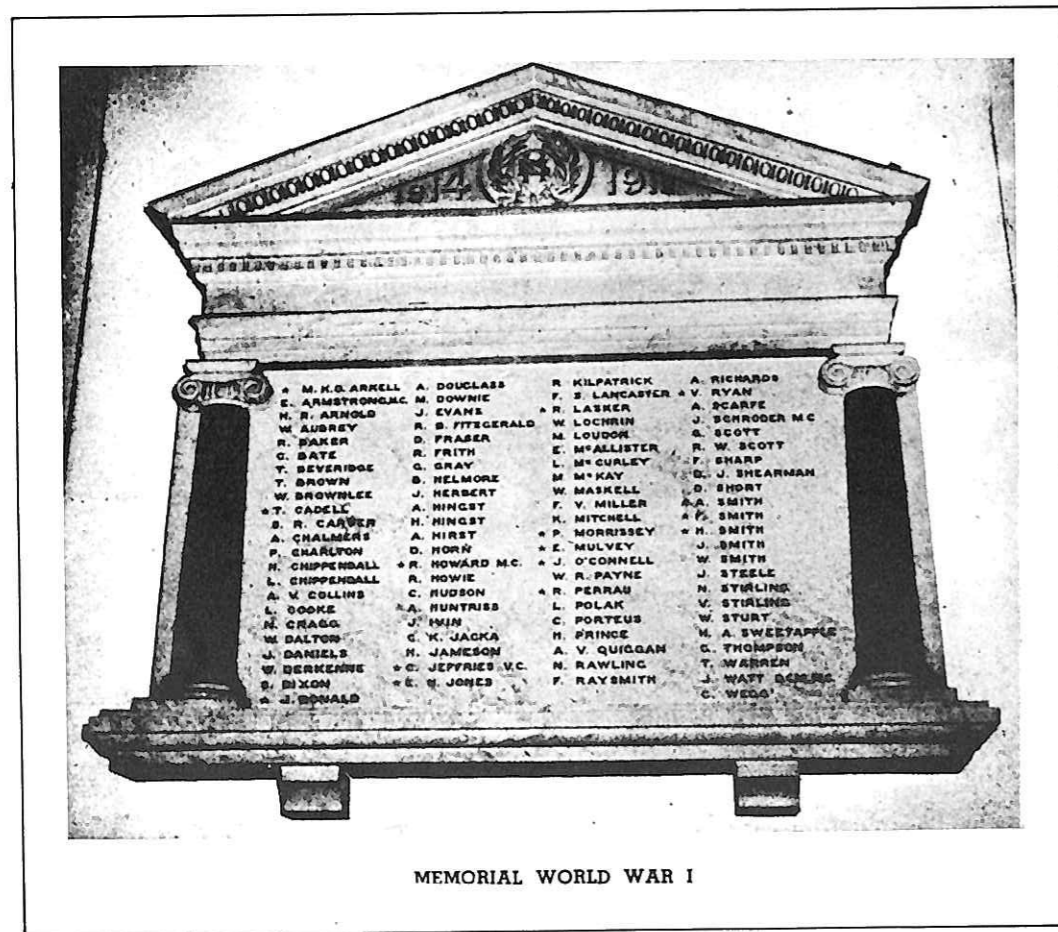
The School in the Two Wars

Proud possessions of Boys' High School are the Honour Rolls for the two World Wars. The first, of marble, bears the names of all Old Boys who enlisted, and stars indicate those who gave their lives. The list contains many names that are today known far and wide. The Honour Roll for World War II, bronze plaques forming part of the Memorial Entrance to the school, has the names of the ninety-four young men who died in that conflict. Cut off in the flower of their young manhood, they had had little chance to become widely known in the professional, commercial and industrial world, although many of them had shown great promise, but they are "on Fame's eternal beadroll worthy to be filed."

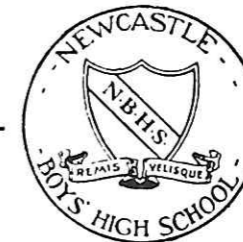
Enshrined firmly in the traditions of the school are the exploits of Captain Clarence S. Jeffries, V.C. Answering the call of duty very promptly, he was a Captain at the age of twenty. On 12th November, 1917, he was killed at Passchendaele in a particularly heroic action that gained him the V.C. His citation reads:

"For most conspicuous bravery in attack, when his company was held up by enemy machine-gunfire from concrete emplacements. Organising a party, he rushed one emplacement, capturing four machine-guns and thirty-five prisoners. He then led his company forward under extremely heavy enemy artillery barrage and enfilade machine-gun fire to the objective. Later, he again organised a successful attack on a machine-gun emplacement, capturing two machine-guns and thirty more prisoners. This gallant officer was killed during the attack, but it was entirely due to his bravery and initiative that the centre of the attack was not held up for a lengthy period. His example had a most inspiring influence."

(from 1956 Novocastrian Jubilee Edition)



MEMORIAL WORLD WAR I



In Remembrance

OF THE FALLEN IN WORLD WAR II

| | | |
|------------------|-------------------|-----------------|
| Aird, F. S. | Edmunds, R. W. | Murchison, D. |
| Ansoul, K. J. | Erwin, J. | Needs, K. L. |
| Armstrong, J. W. | Evans, W. | Nolan, C. J. |
| Baker, A. R. | Forden, H. H. | Ollis, J. N. |
| Banfield, K. | Frith, E. F. | Percy, F. M. |
| Barklay, H. E. | Frith, R. H. | Prince, F. G. |
| Barnes, N. E. | Frost, R. R. | Randall, J. M. |
| Barrett, R. W. | Geddes, A. | Rees, S. L. |
| Bath, R. W. | Gilbert, R. D. | Ringland, A. H. |
| Bernard, C. S. | Gomm, N. | Robinson, F. K. |
| Brown, A. J. | Gray, J. W. | Roxby, A. C. |
| Brown, L. J. | Grimwood, J. R. | Saunders, C. W. |
| Burgess, C. | Harivel, J. A. | Scott, R. V. R. |
| Camps, E. G. | Harrison, F. | Sharp, G. C. |
| Carrall, N. B. | Hawke, A. | Shepherd, G. A. |
| Casey, J. N. | Hingst, H. | Sidney, K. |
| Caston, S. | Howard, R. | Smith, B. H. |
| Chandler, B. K. | Jackson, F. P. | Smith, F. |
| Charters, A. | Kay, T. L. H. | Taylor, T. C. |
| Clarke, A. A. | Kibble, C. J. | Thomas, A. B. |
| Clayton, C. H. | King, L. | Thomas, R. G. |
| Colman, S. F. | Mackie, J. S. | Toomey, L. |
| Connors, L. J. | McLellan, D. | Turner, J. |
| Coughlin, C. J. | McLeod, F. D. | Uhrig, R. J. |
| Crossman, J. | MacRae, D. G. | Verdon, R. |
| Dalton, R. | Mathieson, M. A. | Vidal, R. |
| Daniel, W. N. | Menzies, A. R. | Watson, D. J. |
| Dann, W. | Menzies, W. E. | Whyte, C. H. |
| Declerck, A. G. | Miller, B. E. | Wilkinson, H. |
| Deed, L. | Mitchell, J. | Young, H. N. |
| Dyer, B. D. | Montgomery, L. J. | |
| Edmunds, I. G. | Morshead, L. E. | |
| | Moss, F. | |

1930:



6st. 3lbs. "A" TEAM—WINNERS OF COMPETITION.



6st. 3lbs. "B" TEAM.

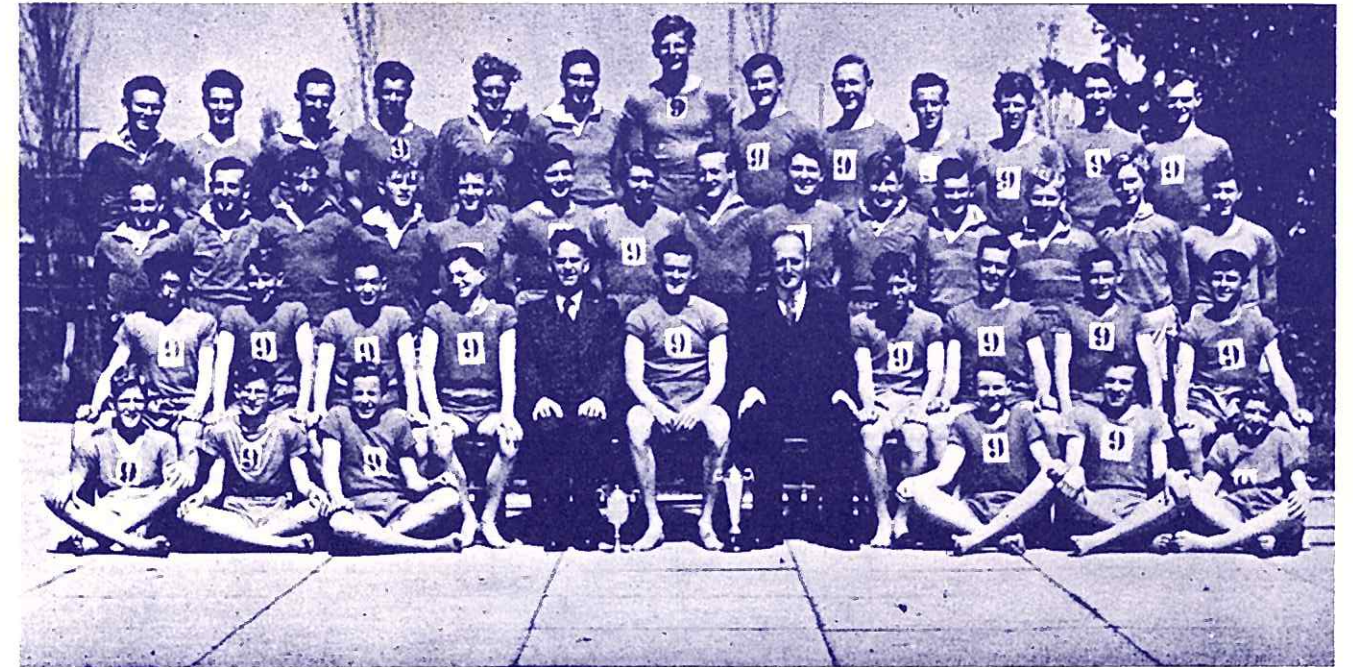
1947:



1st. XIII. PREMIERS, WINNERS OF UNIVERSITY SHIELD AND EVANS SHIELD

Back Row: R. Ross, C. Yarham, B. Morris, D. Hawke, A. Knott. Second Row: J. Brown, J. Hook, J. Gain, L. Molyneux, A. Scott. Front Row: K. G. Peelo, J. Feld (Capt.), F. McNeil (Coach), R. Tooth (Vice-Capt.), N. Chapman.

1949:



ATHLETICS TEAM, Winners of Lintott Cup, Kerr Cup, Sub-Junior Shield.

BACK: M. Allwood, D. Ryan, A. Rymer, J. Smith, J. Kempster, J. Stevenson, D. Brown, K. Gosper, C. Harrison, J. O'Brien, R. Prowse, R. O'Brien, G. Jones.
 3rd ROW: H. Pilcher, W. Brandrick, J. Tonkin, A. Braye, D. Renton, D. Asquith, J. Holt, R. Inglis, A. McKenzie, N. Palmer, G. Richards, J. Murray, J. Drinkwater, G. Crawford.
 2nd ROW: K. Magin, K. Scott, B. Allcorn, K. King, C. R. Goffet (Coach), G. Gleghorn, L. McRae (Manager), D. Smith, D. Douglas, S. Murray, R. Haynes.
 FRONT: G. Hughes, D. Bowden, A. Charlton, J. McKenzie, D. Cox, K. Mahoney.

1950:



SWIMMING TEAM, Winners of Aggregate, Farlow Cup, Senior and Junior Divisions.

BACK ROW: N. Statham, L. Adam, T. Cupitt, G. Bradford, J. Mulholland, J. Kempster, G. Bell, J. Wallis, R. Moore.
 MIDDLE ROW: D. Gordon, J. Barr, J. Carruthers, I. Ford, J. Farrell, C. Ray, J. McKenzie, J. Cornelius, I. Morton.
 FRONT ROW: A. Charlton, T. Clarke, R. Bradbury, M. Nicholls, Mr. H. Fountain (Coach), K. Gosper (Captain), Mr. R. McFarlane (Coach), A. Booth, B. Wearne, J. Stjepewich. (Block donated by Rylands Brothers.)

1965:

STATE AND AUSTRALIAN REPRESENTATIVES

TENNIS

Gregory Kentish. Greg. was chosen in the New South Wales' Open Tennis Team which toured Queensland in the August-September vacation this year, and competed in the Annual "Pizzey Cup" contests against Queensland in Brisbane. Greg, who is in fifth year, was awarded a Tennis Blue for his outstanding achievements.

SOCCER

Edward Howell. A member of the New South Wales Under 14 Soccer Team in 1964, Ted reproduced outstanding form to gain selection in this year's Under 15 State Team. He travelled to Brisbane in the August-September vacation to play against Queensland. It is pleasing to know that Ted, who is Third Form, should be with us for another three years.

RUGBY LEAGUE

Peter Humphris-Clark, received the signal honour of being selected Captain of the New South Wales 8-stone Rugby League Team which toured Papua and New Guinea in September, 1965, to play matches against provincial and territorial teams. Peter received special commendation for his handling of the team and his efficient management of his duties. Peter has submitted a full report of the tour which is retained within the school's sporting files. This report is very comprehensive and will be of great benefit to others who may make a similar tour.

CRICKET

Stephen Hatherell, Trevor Smyth, Gary Gilmour, were selected in the New South Wales Under 14 Year's Cricket Team which played in Queensland this year, from March 6th to 18th, in the All-States Cricket Carnival. All three acquitted themselves well and were largely instrumental in winning the series of 1965 for New South Wales.

Stephen Hatherell, played in three matches out of four and scored 40 against South Australia, 16 against Western Australia and one against Queensland. He did not play in the match against Victoria.

Trevor Smyth, also played in three matches to score 15 against Victoria, and 10 against Queensland. He did not get a bat against Western Australia and was not engaged in the game against South Australia.

Gary Gilmour, had an outstanding carnival with two fine centuries in two matches. His scores included 112 against Victoria and 138 against Western Australia. Gary played in all four games and further scores included 12 against South Australia and 20 against Queensland. He was selected in the Under 14 Year's Australian Schoolboys' team and received his Australian cap for his achievements.

The school congratulates all these representatives and wishes them well in their sporting futures.

Mr. K. LAFFEY, Sportsmaster



STATE AND AUSTRALIAN REPRESENTATIVES

Back Row: G. Kentish (Tennis)
 Middle Row: E. Howell (Soccer), G. Gilmour (Cricket), Australian Rep.
 Front Row: S. Hatherell (Cricket), P. Clarke (League), T. Smyth (Cricket).

NEWCASTLE BOYS' HIGH'S OUTSTANDING ACADEMIC ACHIEVEMENTS

Distinguished Ex-Student

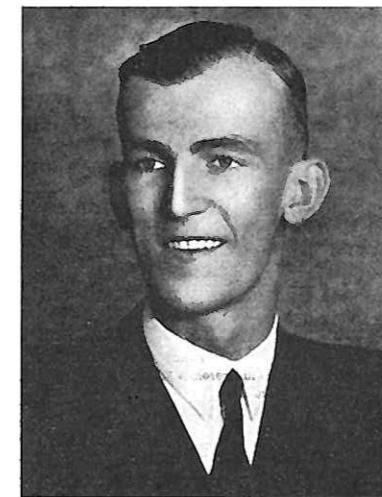
The "Novocastrian" is honoured to record that an ex-student of the school has been awarded a Rhodes Scholarship. This is the first time in the history of the school that an ex-student has achieved this distinction.

David Stewart was dux of Newcastle Boys' High School in 1939, winning the Meikle Memorial Prize. He was awarded a public exhibition and a Liversidge Scholarship in Chemistry. After two years in the Faculty of Engineering at Sydney University, he transferred to the Faculty of Science, graduating in Mathematics and Physics in 1942.

He was awarded the Barker Scholarship for Mathematics and the K. K. Saxby prize. In 1941 and 1942 he was awarded scholarships to St. Andrew's College, and was senior tutor in Mathematics there in 1942.

He joined the R.A.N. in January, 1943, as a commissioned officer in the radar branch, and saw service at sea in H.M.A.S. Warrego and H.M.A.S. Batsan. After demobilisation in February, 1946, he resumed his engineering course and was selected Rhodes Scholar. This year he is completing his final year in engineering. He is senior student at St. Andrew's College.

Mr. Stewart intends to proceed to Oxford in 1948, to attempt a research degree in engineering. He will take with him the best wishes of past and present students of his old school.



DAVID STEWART, N.S.W. Rhodes Scholar 1946.

Distinguished Ex-Students

(from 1956 Novocastrian)

Many thousands of former students of Newcastle High School have achieved success in their chosen vocation.

Unfortunately, our records are far from complete but some of those ex-students to whom the attention of the Jubilee Committee has been drawn are listed here in alphabetical order.

These are merely representative of the many ex-students who, profiting by the excellent grounding they obtained at N.H.S., went on to occupy prominent positions in our community.

The school is proud of the record of achievement of its ex-students and, in offering its congratulations to all those who have succeeded in their selected careers, extends the hope that they will go on to even greater heights and thus reflect further credit on their old school.

ANDERTON, J.—Assistant to General Superintendent of Steel Production at B.H.P. Co. Ltd.

ATTWOOD, J. W., B.Sc., B.E., A.M.I.E. (Aust.)—Chief Engineer at Hunter District Water Board.

AUBREY, K., A.M.I.C.E.—First place in the Empire at exams of Civil Engineering Inst. of England, now Civil Engineer on Snowy scheme.

BADDELEY, J. G., A.M.I.E. (Aust.), C.E., M.T.P.I.—City Engineer.

BARCLAY, G. A., D.Sc.—Won C.S.I.R.O. fellowship to Leeds University, England. Still at Leeds but probably returning to Australia shortly.

BARNES, D.—Second in the State in Chemistry and third in Physics in 1951 Leaving Certificate. Topped State in Maths I and Maths II in 1952 Leaving Certificate examinations. Now doing Honours year at Sydney University. Awarded C.S.I.R.O. studentship.

BEATTIE, A.—Dux of Boys' High in 1943, gained distinction by his long term as President of the Students' Representative Council at Sydney University. He became lecturer and librarian at Gatton Agricultural College, Queensland, and is now with the Agricultural Department in Brisbane.

BELL, E G.—Principal, Mudgee High School.

BENTLEY, G.—"Sun" journalist and poet, whose early death ended a very promising literary career.

BLAKEMORE, D. R.—Principal of the High School at Orange.

BLAKEMORE, G.—Principal of Teachers' College, Wagga.

BRITTON, J.—Brilliant scholastic career. Now Lecturer at Armidale Teachers' College.

BROADFOOT, W. J.—Dux of the old school in 1916, is now Chief Inspector of the Lands Department.

BROWN, G.—Most brilliant career of any student in Metallurgy at Newcastle Technical College. Only student yet to receive special B.H.P. scholarship to a university. At Melbourne University last year topped two subjects and won £50 exhibition.

GRIFFITH, Rev. G.D., M.A. (Oxon), B.D.—Commissioner of the Diocese of Canberra-Goulburn. Won Lucas Tooth scholarship to Oxford and also studied at a theological seminary in America.

GRIFFITH, G.—Journalist, now representative for the "Sydney Morning Herald" in New York, and shortly to visit England.

HOWARD, J. F., O.B.E.—A younger brother of R. W. Howard, M.C.—also captain of the school. Served in World War II, gained the rank of Colonel and was awarded O.B.E. Military Division.

HOWARD, R. W., M.C.—School captain. After service with Engineers in World War I, transferred to Australian Flying Corps, and became a Flight Commander, winning the M.C. Died in 1918.

HUNT, J. R., B.Sc.—Chief Metallurgist at Metals and Ores Pty. Ltd.

HYLTON-SMITH, A. H., M.B., B.S.—Grandson of C. R. Smith, M.A., the first Headmaster of the school. Graduated Faculty of Medicine M.B. and B.S. Sydney University, 1947.

JACKA, C.—Chairman Water Conservation Authority.

JENKS, G.—Obtained degree B.Sc. with honours in 1955 and won a student fellowship at Sydney University. Now working for M.Sc. degree.

KEMBLE, J. (Kem Yee), M.B., Ch.M., F.R.C.S., F.R.S.M.—Distinguished consultant surgeon and neurologist in Harley Street. Author of several leading medical works.

KITLEY, Rev. T.—Both Captain and Dux of school. Now Chaplain of The Armidale School.

LARCOMBE, P.—Topped the school in five Leaving Certificate subjects in 1950 and has again distinguished himself by gaining the George and Matilda Harris scholarship for general proficiency in Law III at Sydney University.

LAYCOCK, D.—Student of Newcastle University College; topped New England University in three subjects in First year. Last year the only student to gain two high distinctions from that University.

MacGILLIVRAY, A., B.A.—Now teaching Casino High School. Topped State in French 1942, winning Garton Scholarship.

MANEFIELD, Rev. A. G.—Former President of the Methodist Church of N.S.W.

MORGAN, H.—Prominent Sydney solicitor. Partner Sly and Russell.

NEWTON, R. G.—Commercial General Manager for Australia of B.H.P. Co. Ltd.

OSTINGA, Alex—Well known Newcastle physician, obstetrician and gynaecologist—holding the senior position in Royal Newcastle and Mater Misericordiae Hospitals.

PERCY, Dr. C.—Chief Government Pathologist, Department of Health

DISTINGUISHED EX-STUDENTS, 1976

Due to the devoted work of the teachers over the years, N.B.H.S. has always managed to maintain excellent results both in the academic and sporting fields. One could be justified in making the statement that in every Novocastrians' heart there will always remain a glow of pride for the old school. Our predecessors have always played the game; mostly just a little better than their adversaries, as the trophy cases tend to prove.

Our colleagues never let the ship founder and it is our earnest endeavour to make the name of N.B.H.S. shine as never before in its last year.

A few of the more outstanding Old Boys, who have carried the name of N.B.H.S. into the highest circles are listed below, and the school offers its congratulations to all those who have succeeded in their selected careers, and extends the hope that they will progress to even greater heights and thus reflect further credit on their old school.

BOURKE, C. International Union

BRISSELY, Prof. W. Maths Department at Newcastle University.

CARLSON, B. International League.

ENGEL, Prof. B. Associate Professor of Geology Department at Newcastle University.

GILMOUR, G. International Cricket.

GOSPER, K. Vice-Captain 1950. Australian representative 400m at Olympic Games. Director Shell Oil, Australia.

HELMORE, B.A. Dux 1913. Doctor of Philosophy in Law at London in 1955. Died 1975.

HELMORE, F.C. Dr. of Dentistry, Sydney specialist in oral surgery in Macquarie Street.

KNOTT, A. B.Sc. B.E. B.A. [Oxon] Rhodes Scholar.

LEE, Justice J. Captain 1937. Judge.

MACKAY, Dr. I. Chief Medical Officer of S.L.S.A.

Ald. McDOUGALL, D. Mayor of Newcastle.

MORRIS, A. International Cricket.

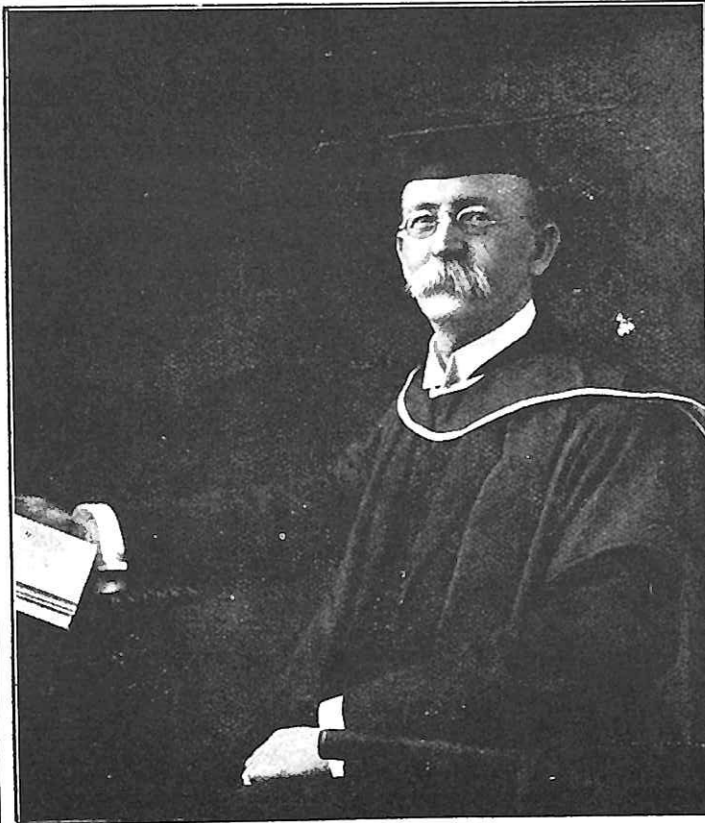
PAUL, A. International League.

Ald. PURDUE, F. Town Clerk, Mayor of Newcastle.

RUNDLE, Dr. F. Distinguished career in England. Practiced in Macquarie Street.

STEWART, D.R. B.Sc. B.E. D.Phil. [Oxon] Rhodes Scholar.

WILKINSON, R. Union and Cricket.



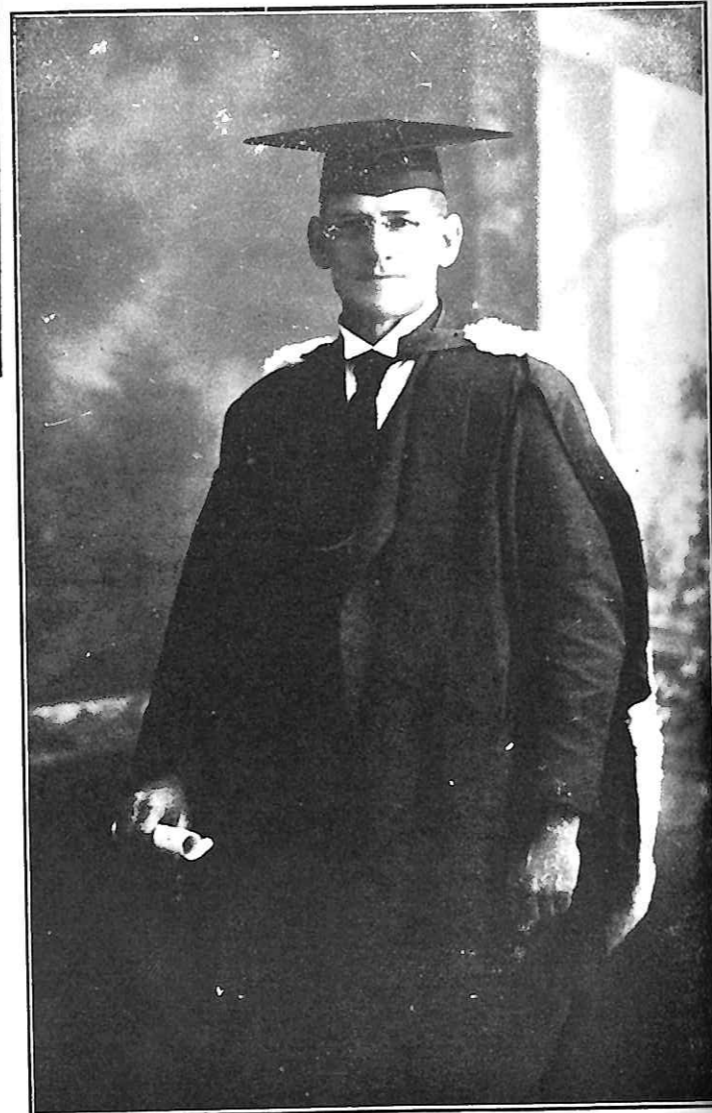
C. R. SMITH, Esq., M.A.
First Headmaster Newcastle High School



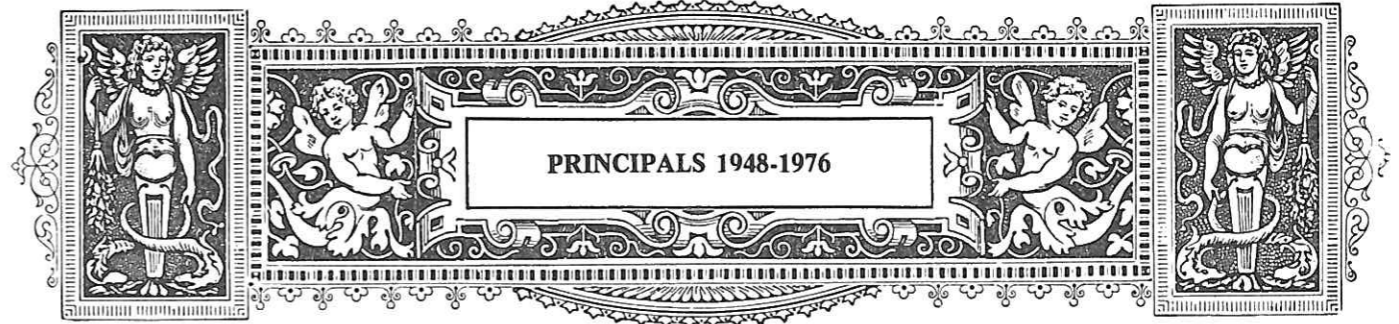
R. F. HARVEY Esq., B.A.
HEADMASTER

HEADMASTERS OF NEWCASTLE BOYS' HIGH SCHOOL

- 1906 - 1915 Charles R. Smith
- 1915 - 1918 W. Williams
- 1919 - 1924 G. C. Saxby
- 1925 - May 1926 Frank McMullen
- May 1926 - 1931 Robert F. Harvey
- 1932 - 1934 Charles H. Christmas
- 1935 - 1944 Norman R. Mearns
- 1945 - 1947 William Pillans
- 1948 - 1963 F. H. Beard
- 1964 - 1974 L. T. Richardson
- 1975 - 1976 V. H. Webber [Relieving]



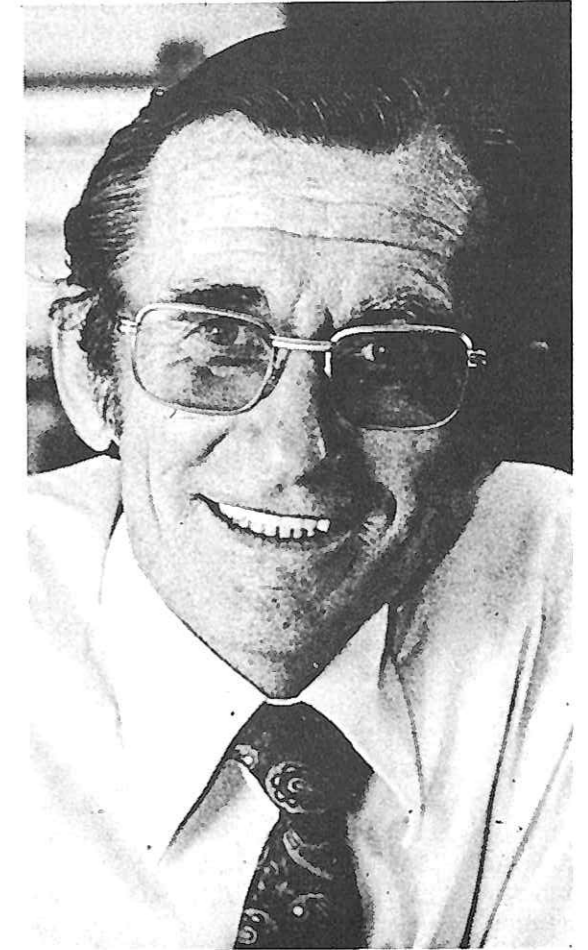
MR. C. H. CHRISTMAS, B.A.



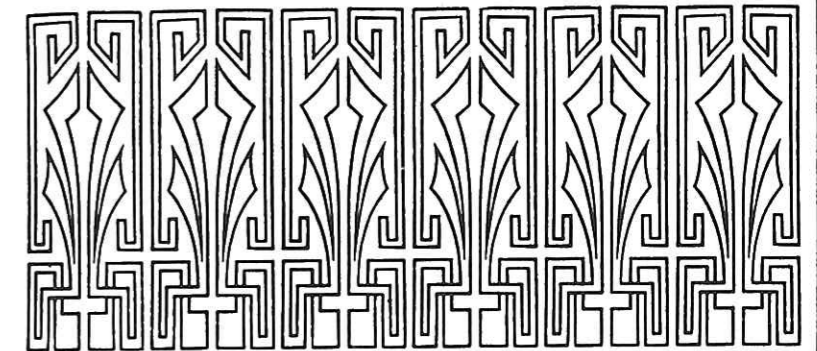
MR. F. H. BEARD, M.A.



MR. L. T. RICHARDSON, B.Sc.



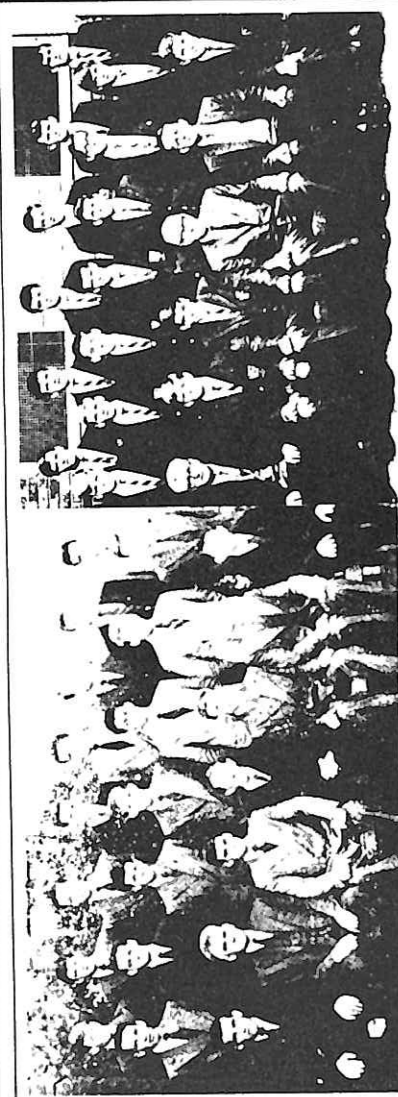
MR. V. H. WEBBER, A.S.T.C.





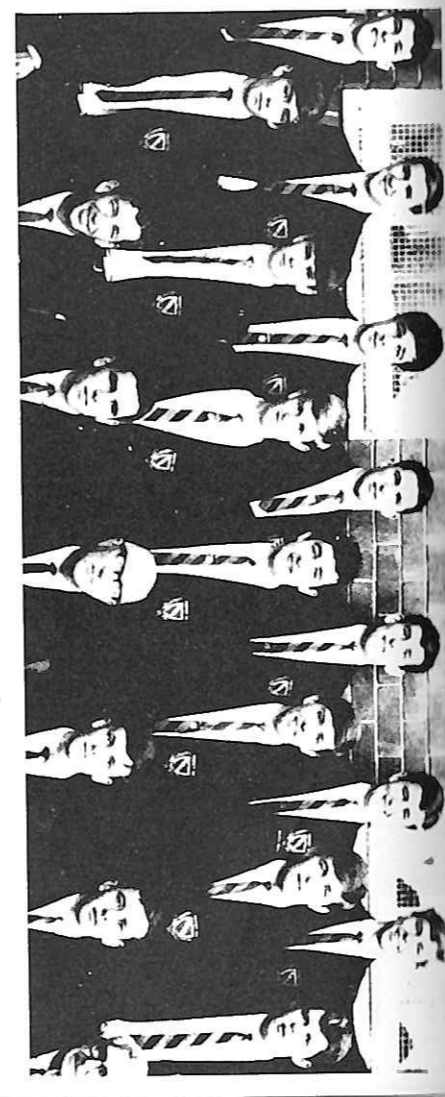
DUX 1907-1975

- | | | | |
|----------------------|---------------------|---------------------|-------------------|
| 1907 A. Chalmers. | 1923 C. Drake. | 1940 J. Beath. | 1958 R. Temple. |
| 1908 D. M. Smith. | 1924 E. Duncanson. | 1941 G. Keys. | 1959 J. Bunting. |
| 1909 D. L. Howell. | 1925 J. Sparke. | 1942 B. Hunter. | 1960 J. See. |
| 1910 C. L. Firkin. | 1926 F. Rundle. | 1943 A. Beatie. | 1961 P. Whitford. |
| R. J. Howie. | 1927 T. Kitley. | 1944 K. Goold. | 1962 G. DeJager. |
| 1911 G. Jones. | 1928 E. McGann. | 1945 R. K. Poutney. | 1963 K. Taylor. |
| 1912 J. Herbert. | 1929 J. H. Brittan. | 1946 A. D. Knott. | 1964 P. Browne. |
| 1913 B. Helmore. | E. G. Akerman. | 1947 T. Warsley. | 1965 D. Davey. |
| 1914 N. Goldsworthy. | 1930 W. Cable. | 1948 W. E. Quinn. | 1966 — |
| 1915 S. Carver. | 1931 A. Edgar. | 1949 R. Gray. | 1967 P. Herrald. |
| 1916 W. Broadfoot. | 1932 F. Learmouth. | 1950 D. Douglas. | 1968 M. Daffey. |
| 1917 F. Pearson. | 1933 R. C. Wilson. | 1951 D. Barnes. | 1960 R. Dunstan. |
| 1918 E. Miller. | 1934 K. Shellshear. | 1952 D. Barnes. | 1970 P. McGorry. |
| 1919 W. Cooksey. | 1935 R. G. Outlen. | 1953 P. Cole. | 1971 C. Bensley. |
| 1920 F. Vizzard. | 1936 C. H. Hughes. | 1954 A. W. Findlay. | 1972 R. Adams. |
| 1921 R. Cochrane. | 1937 G. Soloman. | 1955 J. Cardenzana. | 1973 S. White. |
| H. Williams. | 1938 A. G. Swan. | 1956 J. Cox. | 1974 G. Davidson. |
| 1922 D. Cornwell. | 1939 D. Stewart. | 1957 M. Batley. | 1975 R. Patrick. |



SCHOOL CAPTAINS 1912-1975

- | | |
|---------------------|---------------------|
| 1912 K. Garrett. | 1945 R. Carruthers. |
| 1913 R. Howard. | 1946 A. Hannaford. |
| 1914 D. Shearman. | B. Moreley. |
| 1915 J. Nicholson. | 1947 W. Hurditch. |
| 1916 J. Henery. | 1948 L. Fairbairn. |
| 1917 R. Newton. | 1949 G. Gleghorn. |
| 1918 C. Massey. | 1950 G. Henry. |
| 1919 E. J. Egan. | 1951 D. Willis. |
| 1920 J. Estell. | 1952 K. Scott. |
| 1921 R. Cochrane. | 1953 J. McKenzie. |
| 1922 J. Howard. | 1954 D. W. Beach. |
| 1923 S. Neaves. | 1955 T. Dunn. |
| 1924 E. Gilbert. | 1956 J. Anderson. |
| 1925 L. Clack. | 1957 I. Johnson. |
| 1926 H. Clayton. | 1958 R. Wines. |
| 1927 T. Kitley. | 1959 J. Beveridge. |
| 1928 K. Williams. | 1960 R. O'Sullivan. |
| 1929 J. Brittan. | 1961 I. Duncan. |
| 1930 A. W. Bishop. | 1962 M. Williams. |
| 1931 T. Brown. | 1963 P. Seale. |
| 1932 L. Deed. | 1964 D. Williamson. |
| 1933 L. Cane. | 1965 G. Harrison. |
| 1934 A. Roach. | 1966 M. Simpson. |
| 1935 J. Anderson. | 1967 M. Simpson. |
| 1936 K. Clarck. | 1968 J. Davis. |
| 1937 J. A. Lee. | 1969 J. Hogg. |
| 1938 K. Croese. | 1970 D. Williams. |
| 1939 J. W. Cornish. | 1971 N. Watson. |
| 1940 J. Davis. | 1972 I. McPhee. |
| 1941 F. Field. | 1973 D. Mulligan. |
| 1942 W. Clark. | 1974 S. Ticehurst. |
| 1943 A. Hilton. | 1975 M. Back. |
| 1944 D. Stove. | 1976 A. Dodd. |



Boys' High Celebrities in 1976

"A Happy and Holy Occasion" has been the most successful production to date by the Hunter Valley Theatre Company. John O'Donoghue, who wrote the play, has close links with the Waratah area as well as with Newcastle Boys' High School.

Mr. O'Donoghue came back to Boys' High recently to be interviewed by Year 10 student Stephen Clark, who plays the part of Christy O'Mahon in "A Happy and Holy Occasion".

Mr. O'Donoghue was born in Mayfield in 1929. The first association his family had with Newcastle Boys' High School was during the depression when his father was a sustenance [susso'] worker working on the foundations of the school. The school was being moved from The Hill to the more central location at Waratah. Students at the time came from areas as far away as Maitland, Cessnock and Singleton.

Waratah is a suburb with a great amount of history. At the turn of the century the suburb was quite fashionable and was a busy and expanding area. About 1860 the Municipality of Waratah covered the area now occupied by Mayfield, Mayfield East, Tighes Hill and Port Waratah. One produce of early Waratah was stone from the quarry at Waratah West. Most of the rock used to build Nobby's Breakwater came from this quarry.

One other interesting piece of information supplied by Mr. O'Donoghue was that the site on which the school now stands was originally an aboriginal burial ground. He also recalls that the area now known as Waratah West was originally a Shanty Town occupied by unemployed people during the depression.

When Mr. O'Donoghue arrived at N.B.H.S. in 1960 he was aware of the reputation that the school had for a high level of academic achievement. There was no doubt, it was "The School" in the Newcastle area.

Mr. O'Donoghue began as a Pastoral Care Teacher. This scheme had been put forward by Mr. Harold Beard, the Headmaster. Under this scheme the teacher was responsible for taking the one first year class for Social Studies, English and Maths. The idea behind this was to help the first year students adjust to High School life more easily.

Mr. O'Donoghue showed his versatility by teaching Maths, Art and P.E. before finally settling into the English Department. He left Boys' High in 1971 to take up a position at the Teachers College as a lecturer in English. During his stay at the school he met many interesting students and members of staff. Of the latter group such people as Tock O'Connor, Joe Burrows, Charlie McFarlane, Dicky Denman and Charlie Goffet stand out.

Tock O'Connor was a particularly colourful character. At the time of Mr. O'Donoghue's stay at Boys' High he was the Maths Master and later Deputy Headmaster. One peculiar expression he was wont to use was calling people "keystones" [after the Keystone Cops]. He regularly

awarded a teacher a Keystone Award, if that teacher had made a spectacular "boo-boo" during the year. This award which still goes on in the staff was in the form of a Church keystone not a Keystone Cop.

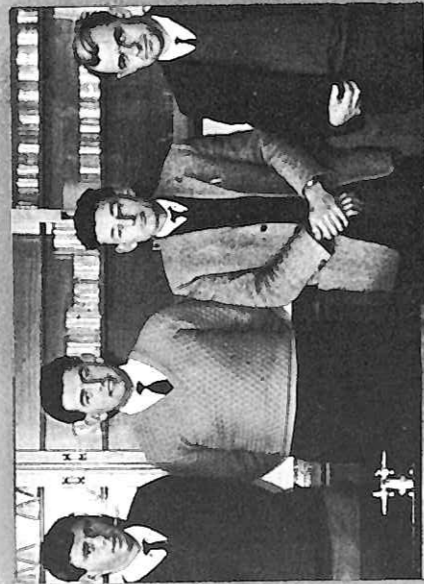
When asked about the current changes in the school, Mr. O'Donoghue said that he thought that co-educational schools were a good idea even though he had never attended one himself. There may be some initial problems but basically it should provide a better environment for learning.

The Magazine Committee warmly thanks Mr. O'Donoghue for giving his valuable time for this interview. On behalf of the whole school we would like to congratulate him on his success and wish him all the best for the future.



Stephen Clark (centre) as Christy O'Mahon

Recognize anyone?



(from 1972 Novocastrian)

"I REMEMBER"

Now that more than fifty years have elapsed since I first came to N.B.H.S. (as a pupil, of course), I am sometimes asked what our school was like in the olden days.

The two most obvious differences are that, in my day, the school was co-educational, and was housed in the building now occupied by the Hill (formerly Junior) High School. Hence the opening lines of the original School Song, written by one of our teachers, Mr. R. G. Henderson:

"There's a school up there on the hill so high,
Bravely facing the wind and the sky . . ."

There were trains and steam trams to Scott Street, but no 'buses. So we walked up the hill.

The hours were from 8.45 to 3.45, but a whole hour for lunch allowed the more venturesome ones to go for a swim in the Bogey Hole or a walk along the wharves.

Ours was the only high school in the whole of the Newcastle and Lakeside area, and entrance was by a pretty stiff competitive examination. No wonder we considered ourselves the elite.

The girls wore tunics, but there was no regulation school uniform for the boys. You wore your Sunday-best clothes every day, and there was an unwritten law that you could go into "long-uns" in Fifth Year. Some of the boys continued right through the school in short pants.

Mr. Goffet was a student at the school from 1922-26. He returned as a teacher in 1942 and has been here ever since.

He was athletics master when athletics was booming and has seen the school win the C.H.S. Cup three times.

Away from the school Mr. Goffet has an academic interest in horse racing and thoroughly dislikes anything mechanical including cars, photo finishes and modern weapons of war.

The two main bogies were the dreaded public examinations that certainly decided your future career, the Intermediate and the Leaving.

There were no protests from teachers, pupils or parents. On such occasions as Empire Day and Speech Night, distinguished guest speakers from the Education Department proudly informed us that we had the best school system in the world. The Establishment was nowhere threatened, and everywhere there was unchallenged authoritarianism.

Study was a full-time job. Sex had not yet been discovered, there were no cars for teenagers, no talking pictures, no television, not even radio broadcasts.

We did have, however, the Complete Works of William Shakespeare, Hall and Stevens: "Geometry," Baker and Bourne: "Algebra," and stacks of Deadwood Dicks, Buffalo Bills and Billy Bunters.

And yet we were happy. The War to end all wars had come to an end, the Great Depression was far off in the future, and skirts above the knee and the wearing of the latest craze, shiny, flattering black silk stockings, brought many an attractive girl to be called by a discerning teacher



to come out to the front of the class and work out some difficult problem at the blackboard. We were, indeed, living in the Gay Twenties.

The school itself was a very closely-knit unit. There were no apparent disciplinary problems, no corporal punishment, no cadets, and no voicing in chorus of a school pledge.

There was no Tuck Shop. But each lunch-time, Mr. Tuttle drove his creamy horse and cart into the middle of the playground, and sold vanilla ices in summer and hot pies in winter. He has become immortal in the elegiac doggerel written by Mr. Archie Coombes for one of our School Magazines:

"No tinny trumpet tootles Tuttle's title to publicity, etc."

We studied Latin in the first three years at least, so that the School War Cry began: "Nova, Nova, New! Castra, Castra, Castle!" and it was not surprising that our olive-skinned School Beauty Queen had been known from First Year as "Nigra Pulcherrima." It is worthy of note that when she enrolled at Sydney University, she became known as "The Vision Splendid."